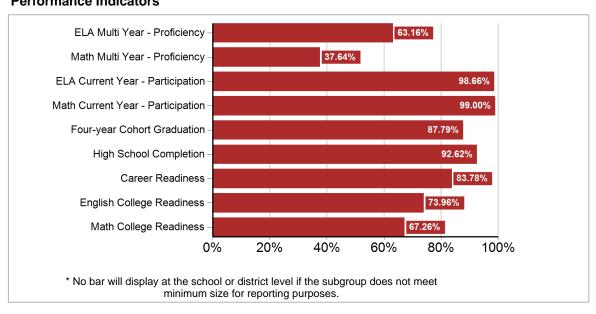
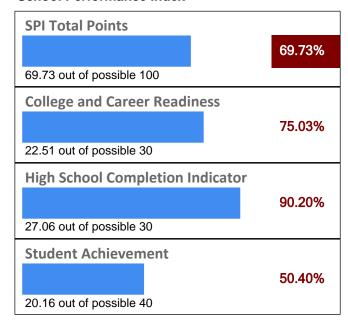
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index



Report Generated: 9/26/2016 1 of 27



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 594

Percent of Classes taught by Highly Qualified Teachers 98.82%

Percent of Classes not taught by Highly Qualified Teachers 1.18%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

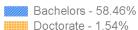
Teachers 64.16

Average Years of Experience 17

Percent with Advanced Degrees 41.54%

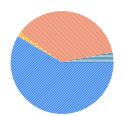
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

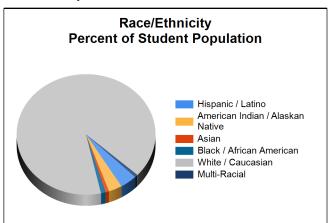


Masters - 36.92%

Specialist - 3.08%

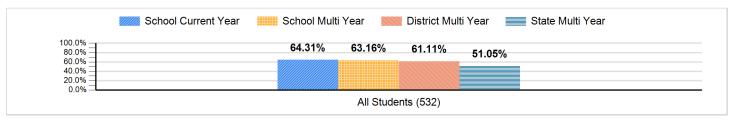


Student Population



Axis Object - The Interval cannot be zero
Parameter name: diff

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

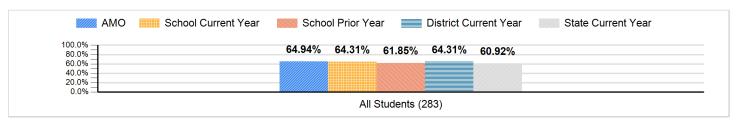
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	532	64.31	63.16	61.11	51.05
Hispanic / Latino	20	58.33	60.00	47.58	36.32
American Indian / Alaskan Native*	*	*	*	39.23	21.65
Asian*	*	*	*	69.70	46.41
Black / African American*	*	*	*	30.56	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	495	66.28	64.44	62.61	57.23
Multi-Racial*	*	*	*	59.49	46.17
Student With Disabilities	40	16.00	15.00	23.64	18.69
English Language Learners*	*	*	*	12.50	11.61
Economically Disadvantaged	123	52.31	49.59	47.85	34.60
Female	252	71.20	69.44	67.06	57.21
Male	280	58.86	57.50	55.16	45.18
Migrant*	*	*	*	*	13.36
Gap	151	47.06	47.02	45.40	34.20
Non-Gap	381	71.72	69.55	72.52	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

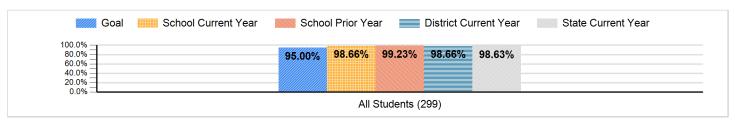
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	283	64.94	64.31	61.85	64.31	60.92
Hispanic / Latino	12	58.33	58.33	*	58.33	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	261	65.43	66.28	62.39	66.28	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	25	24.51	16.00	13.33	16.00	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	65	50.28	52.31	46.55	52.31	43.34
Female	125	70.15	71.20	67.72	71.20	67.81
Male	158	59.43	58.86	55.74	58.86	54.66
Migrant*	*	*	*	*	*	3.57
Gap	85	51.47	47.06	46.97	47.06	40.74
Non-Gap	198	69.94	71.72	67.21	71.72	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

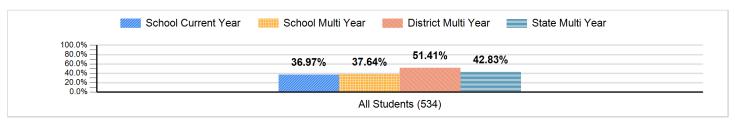
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	299	95.00	98.66	99.23	98.66	98.63
Hispanic / Latino	13	95.00	92.31	*	92.31	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	273	95.00	99.27	99.18	99.27	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	25	95.00	100.00	94.74	100.00	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	73	95.00	95.89	98.46	95.89	98.38
Female	133	95.00	98.50	99.24	98.50	98.60
Male	166	95.00	98.80	99.21	98.80	98.66
Migrant*	*	*	*	*	*	100.00
Gap	93	95.00	96.77	97.33	96.77	98.08
Non-Gap	206	95.00	99.51	100.00	99.51	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

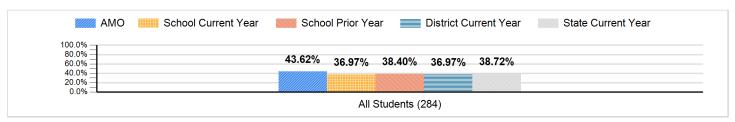
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	534	36.97	37.64	51.41	42.83
Hispanic / Latino	22	15.38	13.64	33.33	27.23
American Indian / Alaskan Native*	*	*	*	28.24	14.27
Asian*	*	*	*	54.55	39.87
Black / African American*	*	*	*	16.67	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	495	39.08	39.60	53.27	48.97
Multi-Racial*	*	*	*	48.10	38.06
Student With Disabilities	40	12.00	7.50	22.51	17.62
English Language Learners*	*	*	*	11.76	11.17
Economically Disadvantaged	125	25.76	23.20	37.32	27.13
Female	253	33.33	36.76	50.89	42.56
Male	281	39.87	38.43	51.93	43.08
Migrant*	*	*	*	*	8.18
Gap	153	23.26	20.92	36.51	27.26
Non-Gap	381	42.93	44.36	62.26	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

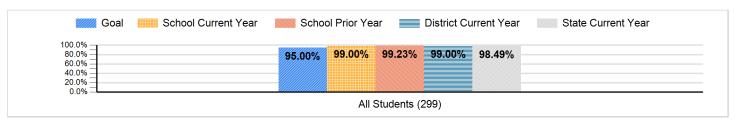
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	284	43.62	36.97	38.40	36.97	38.72
Hispanic / Latino	13	15.38	15.38	*	15.38	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	261	45.23	39.08	40.17	39.08	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	25	13.72	12.00	0.00	12.00	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	66	26.67	25.76	20.34	25.76	22.10
Female	126	45.28	33.33	40.16	33.33	40.34
Male	158	41.87	39.87	36.59	39.87	37.25
Migrant*	*	*	*	*	*	7.14
Gap	86	25.60	23.26	17.91	23.26	20.72
Non-Gap	198	50.41	42.93	45.90	42.93	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

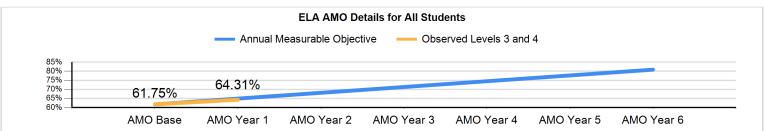
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	299	95.00	99.00	99.23	99.00	98.49
Hispanic / Latino	13	95.00	100.00	*	100.00	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	273	95.00	99.27	99.18	99.27	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	25	95.00	100.00	94.74	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	73	95.00	97.26	98.46	97.26	98.13
Female	133	95.00	99.25	99.24	99.25	98.45
Male	166	95.00	98.80	99.21	98.80	98.53
Migrant*	*	*	*	*	*	100.00
Gap	93	95.00	97.85	97.33	97.85	97.71
Non-Gap	206	95.00	99.51	100.00	99.51	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: ELA



			T	A 1 NA		D		
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.75%	64.94 %	68.13 %	71.32 %	74.51 %	77.70 %	80.88 %
Hispanic / Latino	2015-2016	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.29%	65.43 %	68.57 %	71.71 %	74.85 %	77.99 %	81.15 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.76%	50.28 %	54.80 %	59.32 %	63.84 %	68.36 %	72.88 %
Other Groups								
Female	2014-2015	67.44%	70.15 %	72.86 %	75.57 %	78.28 %	80.99 %	83.72 %
Male	2014-2015	55.74%	59.43 %	63.12 %	66.81 %	70.50 %	74.19 %	77.87 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Non-Gap	2014-2015	67.21%	69.94 %	72.67 %	75.40 %	78.13 %	80.86 %	83.61 %

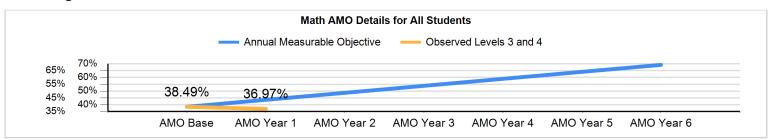
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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Watertown 14-4 | Watertown High School - 01

AMO Target: Math

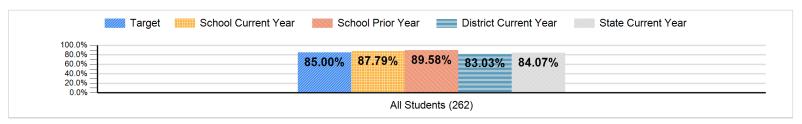


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.49%	43.62 %	48.75 %	53.88 %	59.01 %	64.14 %	69.25 %
Hispanic / Latino	2015-2016	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.25%	45.23 %	50.21 %	55.19 %	60.17 %	65.15 %	70.13 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.88%	13.72 %	21.56 %	29.40 %	37.24 %	45.08 %	52.94 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Other Groups			•					
Female	2014-2015	40.31%	45.28 %	50.25 %	55.22 %	60.19 %	65.16 %	70.16 %
Male	2014-2015	36.59%	41.87 %	47.15 %	52.43 %	57.71 %	62.99 %	68.30 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.84%	25.60 %	32.36 %	39.12 %	45.88 %	52.64 %	59.42 %
Non-Gap	2014-2015	45.90%	50.41 %	54.92 %	59.43 %	63.94 %	68.45 %	72.95 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	262	85.00	87.79	89.58	83.03	84.07
Hispanic / Latino	11	85.00	45.45		38.46	72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	244	85.00	90.57	91.67	86.67	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	10	85.00	80.00	64.71	34.78	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	66	85.00	72.73	80.85	59.26	67.28
Female	135	85.00	92.59	88.62	88.03	87.20
Male	127	85.00	82.68	90.44	77.78	81.03
Migrant	*	85.00				65.38
Gap	75	85.00	73.33	75.81	61.11	68.66
Non-Gap	187	85.00	93.58	93.91	93.58	93.97

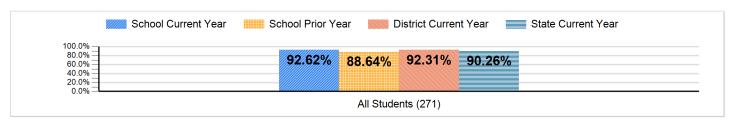
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Watertown 14-4 | Watertown High School - 01

High School Completion



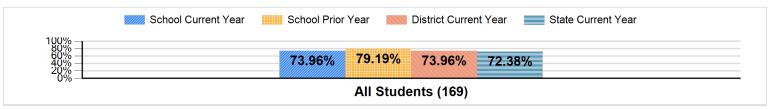
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	271	92.62	88.64	92.31	90.26
Hispanic / Latino	13	76.92		76.92	81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	246	94.31	90.48	93.93	94.06
Multi-Racial	*				85.19
Student With Disabilities	18	88.89	70.00	84.21	81.05
English Language Learners	*				67.01
Economically Disadvantaged	70	90.00	75.47	88.89	81.07
Female	144	93.75	88.19	93.10	92.03
Male	127	91.34	89.04	91.41	88.55
Migrant	*				72.22
Gap	83	87.95	73.91	87.06	81.18
Non-Gap	188	94.68	93.63	94.68	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	169	73.96	79.19	73.96	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	164	74.39	79.47	74.39	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	17	76.47	57.89	76.47	53.80
Female	82	84.15	79.05	84.15	76.21
Male	87	64.37	79.35	64.37	68.15
Migrant*	*	*	*	*	*
Gap	21	61.90	56.52	61.90	52.40
Non-Gap	148	75.68	82.18	75.68	79.25

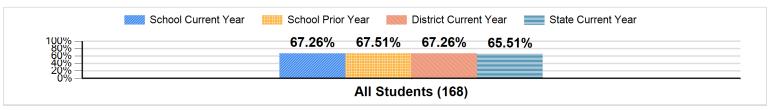
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	168	67.26	67.51	67.26	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	163	68.10	70.00	68.10	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	17	52.94	31.58	52.94	44.77
Female	82	68.29	64.76	68.29	64.34
Male	86	66.28	70.65	66.28	66.82
Migrant*	*	*	*	*	*
Gap	21	42.86	30.43	42.86	43.78
Non-Gap	147	70.75	72.41	70.75	72.67

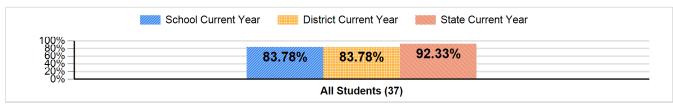
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	37	83.78	83.78	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	34	82.35	82.35	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	12	75.00	75.00	88.50
Female	12	83.33	83.33	93.50
Male	25	84.00	84.00	91.20
Migrant*	*	*	*	*
Gap	16	68.75	68.75	85.26
Non-Gap	21	95.24	95.24	95.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	299	30.43	32.11	26.42	10.03	1.00	0.00	31.89	29.92	30.71	7.48	0.77	0.00
Hispanic / Latino	13	61.54	23.08	0.00	15.38	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	27.84	32.60	28.94	9.89	0.73	0.00	30.25	29.83	31.93	7.98	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	80.00	8.00	4.00	8.00	0.00	0.00	93.33	6.67	0.00	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	73	39.73	31.51	19.18	6.85	2.74	0.00	53.23	27.42	14.52	4.84	1.54	0.00
Female	133	32.33	33.83	27.82	5.26	0.75	0.00	34.88	24.81	35.66	4.65	0.76	0.00
Male	166	28.92	30.72	25.30	13.86	1.20	0.00	28.80	35.20	25.60	10.40	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	47.31	26.88	16.13	7.53	2.15	0.00	54.29	28.57	12.86	4.29	2.67	0.00
Non-Gap	206	22.82	34.47	31.07	11.17	0.49	0.00	23.37	30.43	37.50	8.70	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.43	29.21	25.95	18.90	0.52	0.00	29.96	29.22	24.27	15.42	1.09	0.06
Hispanic / Latino	52.17	26.09	8.70	13.04	0.00	0.00	44.68	28.13	17.23	7.67	2.29	0.00
American Indian / Alaskan Native	58.82	11.76	17.65	11.76	0.00	0.00	61.00	24.65	9.43	2.87	2.00	0.06
Asian	*	*	*	*	*	*	44.38	21.89	17.16	15.38	1.18	0.00
Black / African American	*	*	*	*	*	*	51.81	26.23	14.71	5.97	1.07	0.21
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.18	36.36	27.27	18.18	0.00	0.00
White / Caucasian	22.73	29.73	27.46	19.70	0.38	0.00	23.93	30.09	27.13	17.88	0.91	0.06
Multi-Racial	*	*	*	*	*	*	39.26	30.37	19.51	9.88	0.99	0.00
Student With Disabilities	60.00	25.00	8.33	6.67	0.00	0.00	68.51	19.16	6.33	3.81	2.05	0.14
English Language Learners	*	*	*	*	*	*	75.42	15.18	4.10	3.13	2.17	0.00
Economically Disadvantaged	36.36	33.94	16.97	11.52	1.21	0.00	47.66	28.71	15.32	6.98	1.25	0.07
Female	25.90	30.22	25.18	18.35	0.36	0.00	27.57	29.62	26.17	15.43	1.12	0.09
Male	25.00	28.29	26.64	19.41	0.66	0.00	32.18	28.84	22.49	15.41	1.05	0.03
Migrant	*	*	*	*	*	*	78.13	14.06	4.69	1.56	1.56	0.00
Gap	40.39	31.53	16.26	10.84	0.99	0.00	48.56	28.19	14.91	6.80	1.46	0.08
Non-Gap	17.41	27.97	31.13	23.22	0.26	0.00	16.22	29.97	31.17	21.78	0.81	0.05

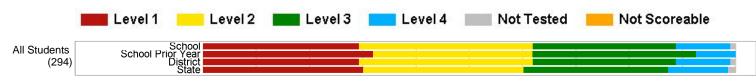
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	294	29.25	32.65	26.87	10.20	1.02	0.00	31.89	29.92	30.71	7.48	0.77	0.00
Hispanic / Latino	11	54.55	27.27	0.00	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	27.57	32.72	29.04	9.93	0.74	0.00	30.25	29.83	31.93	7.98	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	79.17	8.33	4.17	8.33	0.00	0.00	93.33	6.67	0.00	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	36.23	33.33	20.29	7.25	2.90	0.00	53.23	27.42	14.52	4.84	1.54	0.00
Female	132	31.82	34.09	28.03	5.30	0.76	0.00	34.88	24.81	35.66	4.65	0.76	0.00
Male	162	27.16	31.48	25.93	14.20	1.23	0.00	28.80	35.20	25.60	10.40	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	44.32	28.41	17.05	7.95	2.27	0.00	54.29	28.57	12.86	4.29	2.67	0.00
Non-Gap	206	22.82	34.47	31.07	11.17	0.49	0.00	23.37	30.43	37.50	8.70	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.25	32.65	26.87	10.20	1.02	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	54.55	27.27	0.00	18.18	0.00	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27.57	32.72	29.04	9.93	0.74	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	79.17	8.33	4.17	8.33	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	36.23	33.33	20.29	7.25	2.90	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	31.82	34.09	28.03	5.30	0.76	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	27.16	31.48	25.93	14.20	1.23	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	44.32	28.41	17.05	7.95	2.27	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	22.82	34.47	31.07	11.17	0.49	0.00	18.46	31.88	33.75	14.89	1.00	0.02

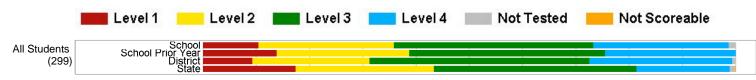
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	299	10.37	25.42	37.46	25.42	1.34	0.00	13.83	24.90	36.76	24.51	0.77	0.00
Hispanic / Latino	13	30.77	7.69	38.46	15.38	7.69	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	9.16	24.91	38.83	26.37	0.73	0.00	13.87	24.37	36.13	25.63	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	52.00	32.00	8.00	8.00	0.00	0.00	53.33	33.33	13.33	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	73	17.81	28.77	34.25	15.07	4.11	0.00	22.95	32.79	27.87	16.39	1.54	0.00
Female	133	3.76	24.81	42.11	27.82	1.50	0.00	10.85	21.71	37.98	29.46	0.76	0.00
Male	166	15.66	25.90	33.73	23.49	1.20	0.00	16.94	28.23	35.48	19.35	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	20.43	31.18	31.18	13.98	3.23	0.00	23.19	31.88	30.43	14.49	2.67	0.00
Non-Gap	206	5.83	22.82	40.29	30.58	0.49	0.00	10.33	22.28	39.13	28.26	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.28	21.99	41.24	26.80	0.69	0.00	17.34	25.99	38.01	17.52	1.00	0.15
Hispanic / Latino	30.43	13.04	39.13	13.04	4.35	0.00	29.61	27.73	30.01	9.96	1.88	0.81
American Indian / Alaskan Native	29.41	29.41	23.53	17.65	0.00	0.00	37.97	33.26	23.51	3.63	1.57	0.06
Asian	*	*	*	*	*	*	36.39	19.23	26.63	14.50	1.78	1.47
Black / African American	*	*	*	*	*	*	30.49	34.75	22.81	8.53	1.28	2.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	7.77	21.59	42.42	27.84	0.38	0.00	13.09	24.83	40.99	20.19	0.86	0.03
Multi-Racial	*	*	*	*	*	*	20.74	26.17	39.75	12.59	0.74	0.00
Student With Disabilities	38.33	36.67	18.33	6.67	0.00	0.00	54.05	28.93	11.72	3.49	1.72	0.09
English Language Learners	*	*	*	*	*	*	62.89	23.13	5.78	1.69	1.93	4.58
Economically Disadvantaged	15.76	26.67	38.79	16.97	1.82	0.00	29.88	31.37	28.93	8.40	1.12	0.30
Female	4.68	20.86	43.17	30.58	0.72	0.00	12.41	23.50	41.50	21.43	0.98	0.18
Male	13.49	23.03	39.47	23.36	0.66	0.00	21.94	28.31	34.75	13.87	1.02	0.11
Migrant	*	*	*	*	*	*	70.31	20.31	4.69	0.00	0.00	4.69
Gap	18.23	29.06	35.47	15.76	1.48	0.00	31.26	31.32	27.71	8.11	1.29	0.31
Non-Gap	4.49	18.21	44.33	32.72	0.26	0.00	7.06	22.05	45.60	24.47	0.78	0.03

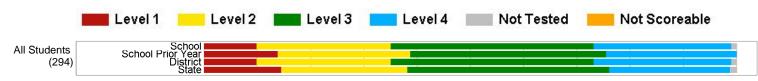
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	294	9.86	25.17	38.10	25.85	1.02	0.00	13.83	24.90	36.76	24.51	0.77	0.00
Hispanic / Latino	11	27.27	9.09	45.45	18.18	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	8.82	25.00	38.97	26.47	0.74	0.00	13.87	24.37	36.13	25.63	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	50.00	33.33	8.33	8.33	0.00	0.00	53.33	33.33	13.33	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	17.39	27.54	36.23	15.94	2.90	0.00	22.95	32.79	27.87	16.39	1.54	0.00
Female	132	3.79	25.00	42.42	28.03	0.76	0.00	10.85	21.71	37.98	29.46	0.76	0.00
Male	162	14.81	25.31	34.57	24.07	1.23	0.00	16.94	28.23	35.48	19.35	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	19.32	30.68	32.95	14.77	2.27	0.00	23.19	31.88	30.43	14.49	2.67	0.00
Non-Gap	206	5.83	22.82	40.29	30.58	0.49	0.00	10.33	22.28	39.13	28.26	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
					_							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.86	25.17	38.10	25.85	1.02	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	27.27	9.09	45.45	18.18	0.00	0.00	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.82	25.00	38.97	26.47	0.74	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	50.00	33.33	8.33	8.33	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	17.39	27.54	36.23	15.94	2.90	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	3.79	25.00	42.42	28.03	0.76	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	14.81	25.31	34.57	24.07	1.23	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	19.32	30.68	32.95	14.77	2.27	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	5.83	22.82	40.29	30.58	0.49	0.00	6.80	20.31	43.04	28.87	0.97	0.01

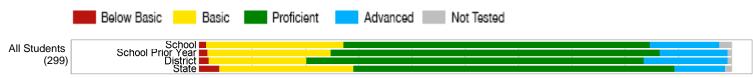
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	299	1.34	25.75	57.53	13.04	2.34	0.00	1.54	23.17	61.78	12.74	0.77	0.00
Hispanic / Latino	13	7.69	23.08	46.15	7.69	15.38	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	273	0.73	25.27	58.61	13.92	1.47	0.00	1.65	22.63	61.73	13.17	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	12.00	72.00	12.00	0.00	4.00	0.00	5.26	78.95	10.53	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	73	2.74	28.77	53.42	8.22	6.85	0.00	3.08	35.38	53.85	6.15	1.54	0.00
Female	133	1.50	25.56	63.16	7.52	2.26	0.00	1.52	26.52	62.12	9.09	0.76	0.00
Male	166	1.20	25.90	53.01	17.47	2.41	0.00	1.57	19.69	61.42	16.54	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	93	3.23	38.71	45.16	7.53	5.38	0.00	2.67	40.00	48.00	6.67	2.67	0.00
Non-Gap	206	0.49	19.90	63.11	15.53	0.97	0.00	1.09	16.30	67.39	15.22	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.81	18.33	63.35	15.72	0.79	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	9.09	24.24	51.52	9.09	6.06	0.00	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	4.00	36.00	60.00	0.00	0.00	0.00	12.93	45.71	36.62	1.45	3.28	0.00
Asian	*	*	*	*	*	*	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	*	*	*	*	*	*	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.26	17.23	64.15	16.86	0.50	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	5.56	16.67	66.67	5.56	5.56	0.00	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	8.66	40.16	44.09	6.30	0.79	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	*	*	*	*	*	*	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	3.57	23.57	62.14	8.93	1.79	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	2.61	18.25	66.59	11.85	0.71	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	1.08	18.40	60.39	19.26	0.87	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	*	*	*	*	*	*	32.35	43.14	19.61	3.92	0.98	0.00
Gap	4.24	27.97	58.19	8.19	1.41	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.19	11.89	66.79	20.75	0.38	0.00	0.56	15.03	70.34	13.30	0.76	0.00

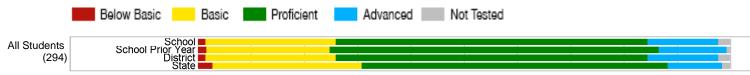
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	294	1.36	24.49	58.50	13.27	2.38	0.00	1.54	23.17	61.78	12.74	0.77	0.00
Hispanic / Latino	11	9.09	9.09	54.55	9.09	18.18	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	0.74	25.00	58.82	13.97	1.47	0.00	1.65	22.63	61.73	13.17	0.82	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	12.50	70.83	12.50	0.00	4.17	0.00	5.26	78.95	10.53	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	2.90	24.64	56.52	8.70	7.25	0.00	3.08	35.38	53.85	6.15	1.54	0.00
Female	132	1.52	25.00	63.64	7.58	2.27	0.00	1.52	26.52	62.12	9.09	0.76	0.00
Male	162	1.23	24.07	54.32	17.90	2.47	0.00	1.57	19.69	61.42	16.54	0.79	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	3.41	35.23	47.73	7.95	5.68	0.00	2.67	40.00	48.00	6.67	2.67	0.00
Non-Gap	206	0.49	19.90	63.11	15.53	0.97	0.00	1.09	16.30	67.39	15.22	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.36	24.49	58.50	13.27	2.38	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	9.09	9.09	54.55	9.09	18.18	0.00	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.74	25.00	58.82	13.97	1.47	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	12.50	70.83	12.50	0.00	4.17	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	2.90	24.64	56.52	8.70	7.25	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.52	25.00	63.64	7.58	2.27	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.23	24.07	54.32	17.90	2.47	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	3.41	35.23	47.73	7.95	5.68	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.49	19.90	63.11	15.53	0.97	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.